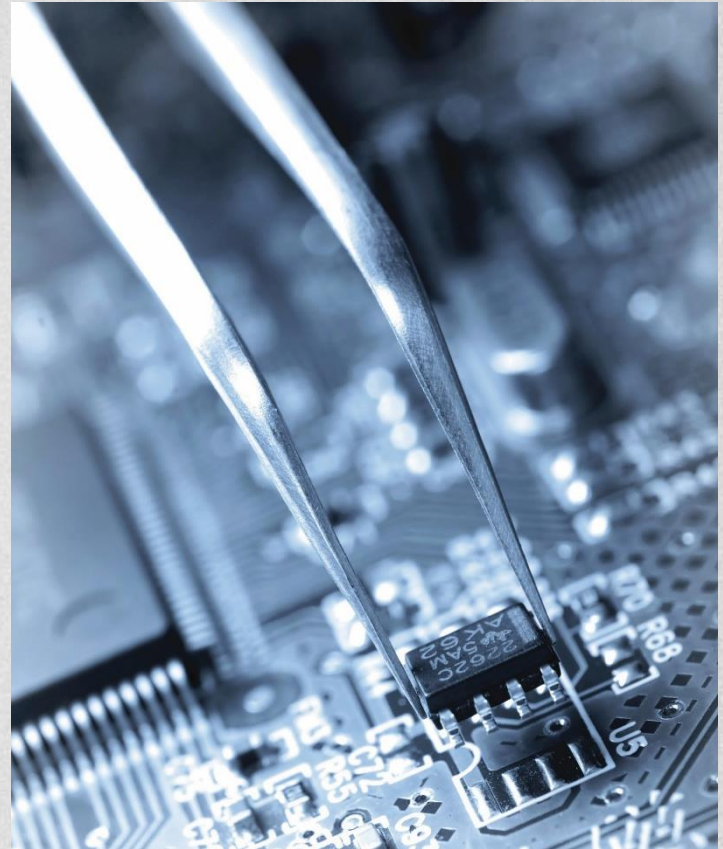


# Postsecondary Data Webinar

April 2015

*Heather Luchte, Director of Operations*



# Overview of Data

2

- Data Publications
- Data Sources
- Calendar of Dates
- Perkins
- PTE Trends
- Questions

## HIGH SCHOOL STUDENTS

- 83,026 students enrolled in PTE programs - 11,285 at one of Idaho's 14 Professional- Technical Schools.
- 98% of high school PTE students graduated.
- 94% of graduates found jobs or moved into postsecondary education.
- 67% of Idaho PTE high school program completers enroll in college as compared to 53% of the general student population in the state.

## POSTSECONDARY STUDENTS

- 7,066 individuals enrolled in technical college degree or certificate programs.
- More than 2,000 students graduated with postsecondary degrees or certificates.
- 92% of technical college completers found jobs or continued their education.

Our goal is to prepare youth and adults for high skill, in-demand careers.

- Over 68% of Idaho jobs will require at least some postsecondary education by 2020.
- Of the 20 occupations with the highest job vacancy rates in Idaho, 17 are tied to PTE Career Pathways<sup>1</sup>
- Nationally, the ratio of jobs in our economy is 1:2:7.<sup>2</sup>
  - For every occupation that requires 1 master's degree or more
  - 2 professional jobs require a university degree
  - 7 jobs require a 1-year certificate or 2-year degree; each of these are in very high-skilled, high-demand areas.

THE  
**1:2:7 RATIO**

Required Education	Available Jobs
Graduate Degree	✂
Bachelor Degree	✂ ✂
1-Year Certificate OR 2-Year Degree	✂ ✂ ✂ ✂ ✂ ✂ ✂

## BUSINESS AND INDUSTRY



- Annual Report
- Quick Facts
- Summer Conference
- Legislative Sessions – JFAC, House & Senate Education
- Higher Education Book
- Performance Measurement Report

# Other Data Uses

- Funding
- Federal reporting requirements
- Strategic planning

**HIGH SCHOOL STUDENTS**

State Department of Education

**POSTSECONDARY STUDENTS**

State Board of Education

**BUSINESS AND INDUSTRY**

Department of Labor

**Goal: gather and report data from the SLDS  
(Statewide Longitudinal Data Systems)**



# Need for Collaboration and Automation

7

- Legislative Request in 2015 related to PTE Remediation Rates
- Legislative Task Force and Data Privacy
- Timeline: 15/16 school year or 16/17 school year



# Example of Integrated Data Systems

<

Select one or more Schools

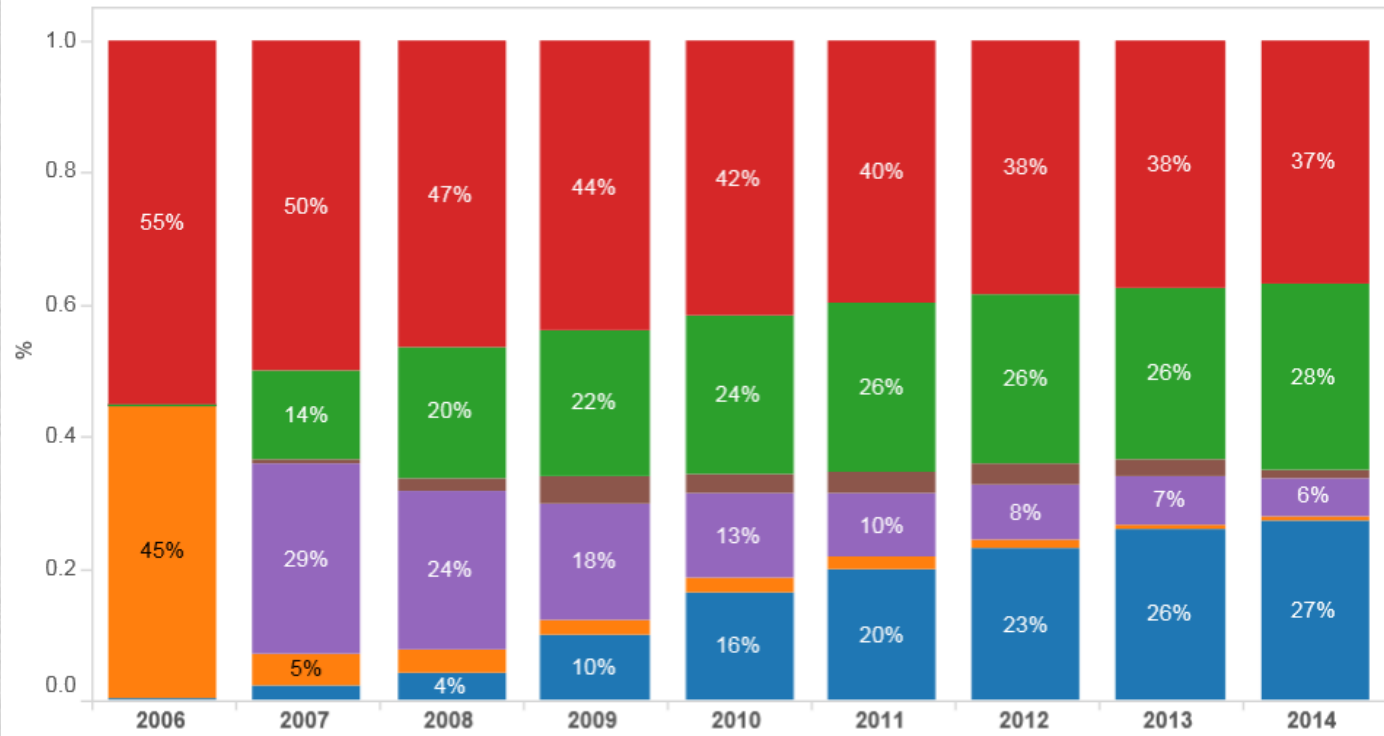
Compare Two Schools or a School to all Schools in the

Go On Rates - Immediate

Comparison of Go-On Rates Immediate and at 16 Months

>

## Idaho High School Feedback Report - Postsecondary Progress



**Legend**

No Records%

Retained%

No Longer Enrolled%

New To College %

Returned After Study%

Graduated%

**High School**

☒ (All)

☒ 3-B DENTENTION CENTER

☒ ABERDEEN HIGH SCHOOL

☒ ADA CNTY JUVENILE DET CTR SCHL

☒ AMERICAN FALLS (ALT.) ACADEMY

☒ AMERICAN FALLS HIGH SCHOOL

☒ ANOTHER CHOICE VIRTUAL SCHOOL

☒ ARTEC CHARTER SCHOOL

☒ ATLAS SCHOOL

☒ BASIN JR/SR HIGH SCHOOL (ALT)

☒ BEAR LAKE HIGH SCHOOL

☒ BLACK CANYON HIGH SCHOOL

☒ BLACK CANYON SUMMER PROGRAM

☒ BLACKFOOT HIGH SCHOOL

☒ BLISS HIGH SCHOOL

**Cohort Year**

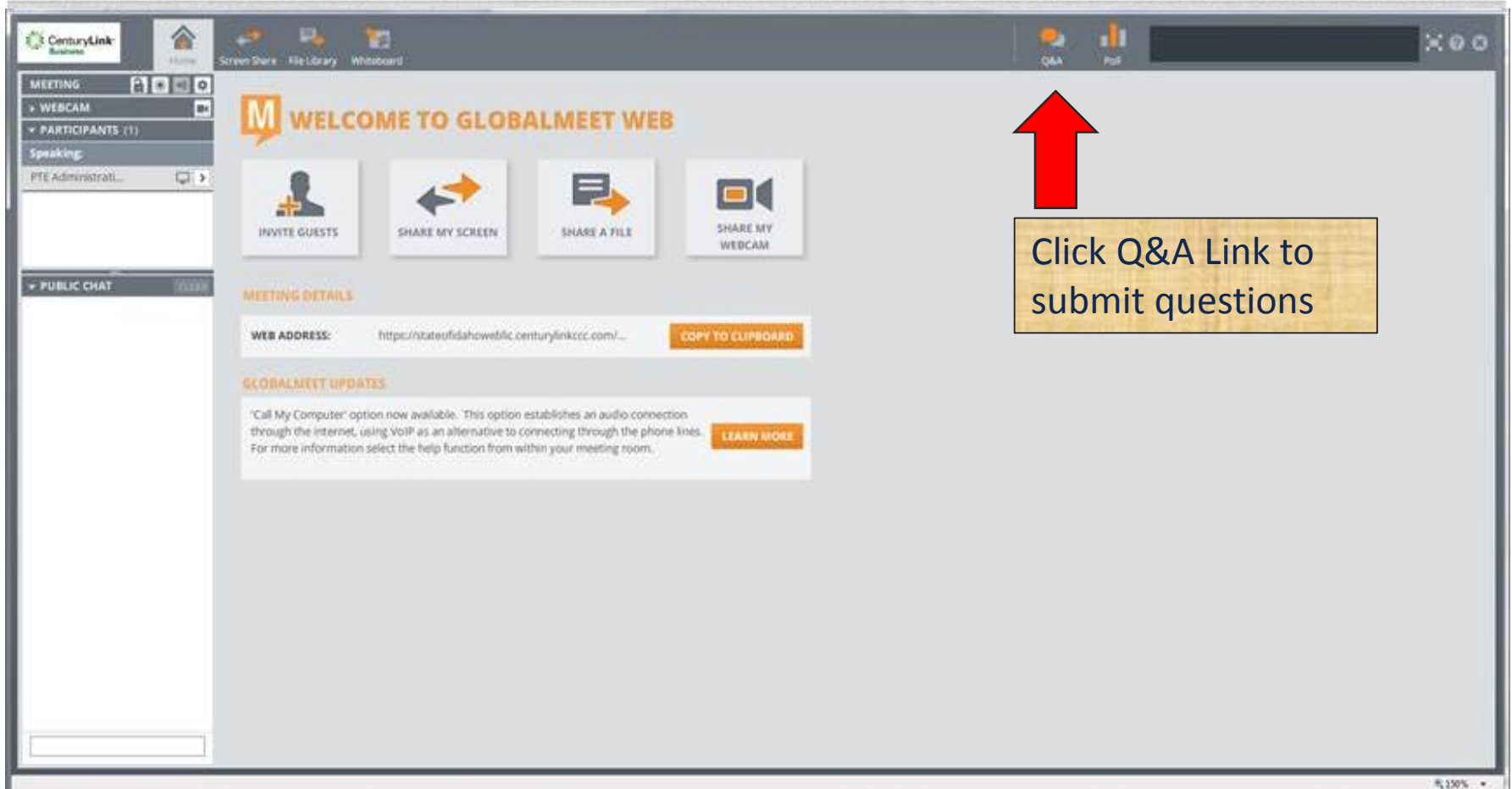
☒ 2005

☐ 2011



# Reminder for Q & A

9



The screenshot shows the GlobalMeet web interface. On the left is a sidebar with navigation links: MEETING, WEBCAM, PARTICIPANTS (1), Speaking (PTE Administrat...), and PUBLIC CHAT. The main content area has a header 'WELCOME TO GLOBALMEET WEB' and four buttons: INVITE GUESTS, SHARE MY SCREEN, SHARE A FILE, and SHARE MY WEBCAM. Below these are sections for MEETING DETAILS (with a 'COPY TO CLIPBOARD' button) and GLOBALMEET UPDATES (with a 'LEARN MORE' button). In the top right corner, there are icons for Q&A and Poll. A red arrow points from a yellow callout box to the Q&A icon. The callout box contains the text: 'Click Q&A Link to submit questions'.

# Calendar of Dates

## Postsecondary Professional-Technical Education Reporting Calendar

Updated 04/2015

Form	Form Title	Available	Due Date for Submission of Report	Why Are We Collecting This Data?
<b>PSR 1</b> <i>End of Term Enrollment Report / Census</i>	PSR 1-End of Term Student Enrollment Report <b>Summer, Spring, Fall</b>		3 x / year	Data used to evaluate enrollment trends and shall be reported to the public on the SBOE website.
<b>Perkins Performance Indicators</b>	Perkins Annual Reporting Form Postsecondary PTE Performance Measures	September 25 <i>(Emailed - can be accessed on Web Page or emailed)</i>	November 10	Data used for CAR Report due to OCTAE on December 31; Perkins Federal Funding requirement
	Performance Improvement Plan	<i>September 25</i>	November 10	Ensure accountability and continual improvements.
	Annual Report	<i>September 25</i>	November 10	Required by Perkins
<b>PTE Completer Follow-Up</b>	Postsecondary Program Completer (and Job-Out) Follow-up Reports ( <b>Positive Placement</b> )	November 15 <i>(Emailed)</i>	January 15	Year End Enrollment data used to conduct follow-up of completers and job outs. Some data is included on the Performance Measures Reporting Form. Annual Report
<b>1054Y</b> PTE Year-End Report by Program	Postsecondary <u>Year-End</u> Enrollment Report	May 1	July 1	Used to summarize unduplicated enrollments by program for the year; includes disaggregated data by special populations, completer, leaver and job out.
<b>WTN Data</b>	Forms sent to schools	May 1	July 1	Annual report, PM Report

# Calendar of Dates, continued

Form	Form Title	Available	Due Date for Submission of	Why Are We Collecting This Data?
<b>PTE Program Approval and Discontinuance</b>				
<b>Proposal for Program Activity</b>	Proposal for Other Academic Program Activity & Professional-Technical Education		May be submitted to SBOE at any time during the year.	Used to comply with SBOE Policy III.G - Instructional Program Approval and Discontinuance; required for all new programs and each program discontinuance.
<b>PTE Postsecondary Budget</b>				
<b>CP-11</b> <i>Postsecondary Federal Formula Count</i>	Postsecondary Professional-Technical Federal Formula Count	March	April 1	Data used to calculate the distribution of Carl Perkins funds to postsecondary institutions
<b>B-6</b> <i>Operating Budget Development</i>	Title, Wage and Salary Supplement	After April SBOE Meeting	First Friday in May	Used to develop institutional budgets; PTE certification
<b>B-7</b> <i>Operating Budget Development</i>	Capital Outlay and Operating Expenses Replacement Request	After April SBOE Meeting	First Friday in May	Used to develop institutional budgets
<b>Line Item Request</b> <i>SDPTE Budget Request Development</i>	Varies based on strategic priorities of SDPTE		Early May	To develop the SDPTE budget request for the upcoming legislative session.



# Postsecondary Perkins Measures

12

1P1	Technical Skill Attainment
2P1	Credential, Certificate, or Diploma
3P1	Student Retention or Transfer
4P1	Student Placement
5P1	Nontraditional Participation
5P2	Nontraditional Completion

# Perkins Performance Measures Form

13

<b>Students to be Measured:</b> PTE Participants	A postsecondary matriculated student that has earned one (1) or more credits in any state approved professional-technical program. (A matriculated student is defined as a student enrolled in courses at a college who has applied for admission and has been accepted in a PTE certificate or degree program.)					
<b>Definition of Denominator:</b>	The number of PTE program participants in programs designated as non-traditional.					
<b>Definition of Numerator:</b>	The number of PTE participants who enroll in a state approved PTE program that is nontraditional <u>to their gender</u> .					
<b>Data For This Measure:</b>	The data for this performance measure should be extracted from the institution student data base.					
<b>Other Instructions:</b>	A. This measure includes concentrators in all SDPTE funded programs at your institution. B. PLEASE fill in all of the YELLOW cells. If there are no students in a category, enter 0.					
<b>Questions?</b> Contact Donna Simpson at 208-429-5527 or <a href="mailto:donna.simpson@pte.idaho.gov">donna.simpson@pte.idaho.gov</a> y	<b>Denominator</b> (See "Definition of Denominator" above)	<b>Numerator</b> (See "Definition of Numerator" above)		<b>Performance Level</b> Final Agreed Upon Performance Level (FAUPL) for 2012-13	<b>Was the Performance Level Achieved?</b>	<b>Are you required to submit an improvement plan for this measure?</b>
		<b>Total Participants</b>	<b># Meeting Standard</b>	<b>Percent</b>	<b>Percent</b>	<b>Yes or No</b>
<b>GRAND TOTAL</b>	1095	184	16.8%	18.20%	No	No
Male	612	39	6.4%	18.20%	No	When your total performance does not meet 90% of FAUPL you are required to submit an improvement plan. The improvement plan must address the standards that were not met and strategies the institution will use to increase student achievement in these areas.  <b>PLEASE NOTE:</b> The improvement plan must be submitted with the completed
Female	483	145	30.0%	18.20%	Yes	
<b>Do Gender Totals Equal Grand Totals?</b>	Yes	Yes				
American Indian or Alaska Native	13	4	30.8%	18.20%	Yes	
Asian	22	6	27.3%	18.20%	Yes	
Black/African American	14	3	21.4%	18.20%	Yes	
Hispanic/Latino	139	16	11.5%	18.20%	No	
Native Hawaiian or other Pacific Islander	6	3	50.0%	18.20%	Yes	
White	679	110	16.2%	18.20%	No	
Two or more races	2	0	0.0%	18.20%	No	
Unknown or nonrespondents	220	42	19.1%	18.20%	Yes	
<b>Do Race/Ethnicity Totals Equal Grand Totals?</b>	Yes	Yes				
Individuals with Disabilities (IEP or 504)	23	3	13.0%	18.20%	No	
Economically Disadvantaged	675	102	15.1%	18.20%	No	
Single Parents	0	0	#DIV/0!	18.20%	#DIV/0!	
Limited English Proficient (LEP)	0	0	#DIV/0!	18.20%	#DIV/0!	
Individuals preparing for non-traditional fields	184	184	100.0%	18.20%	Yes	

# Perkins Annual Report & Improvements

14

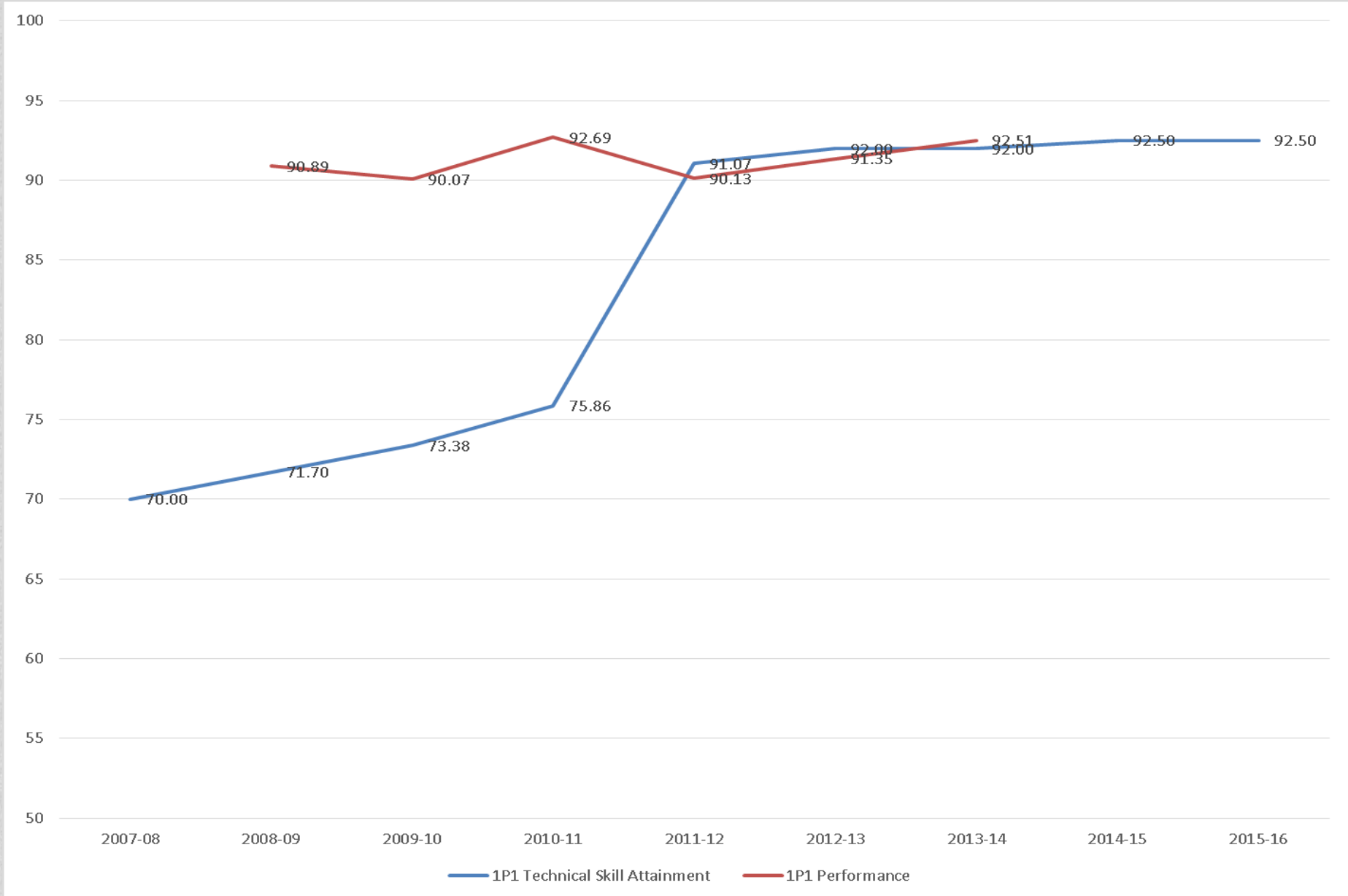
- Annual Report - Narrative on how recipient is using Perkins funds to help PTE students meet performance measures
- Improvement Plan - Measures below 90% of target, required to submit a plan that addresses strategies to increase student achievement





# 1P1 - Technical Skill Attainment

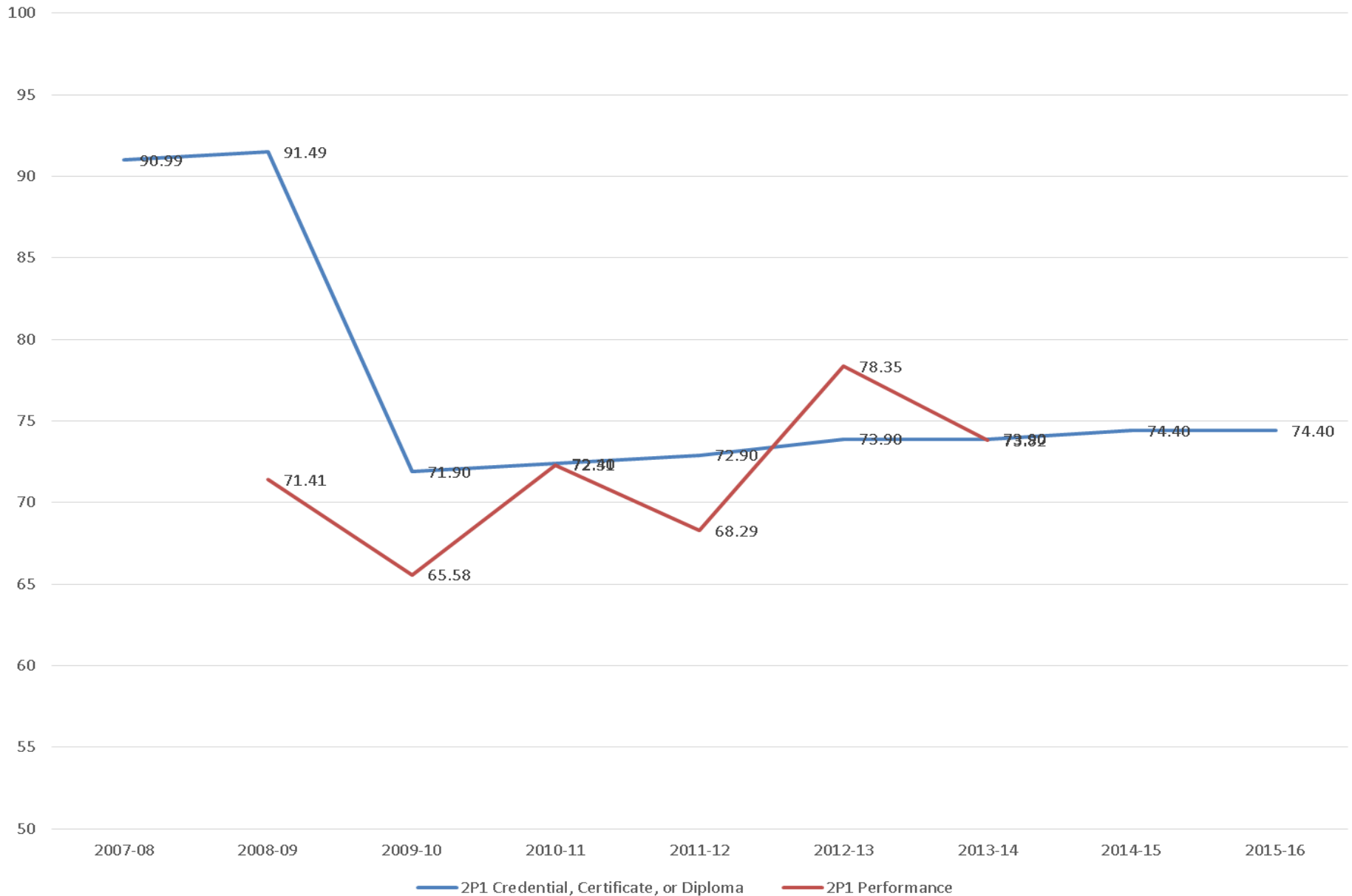
15





# 2P1 - Credential, Certificate, or Diploma

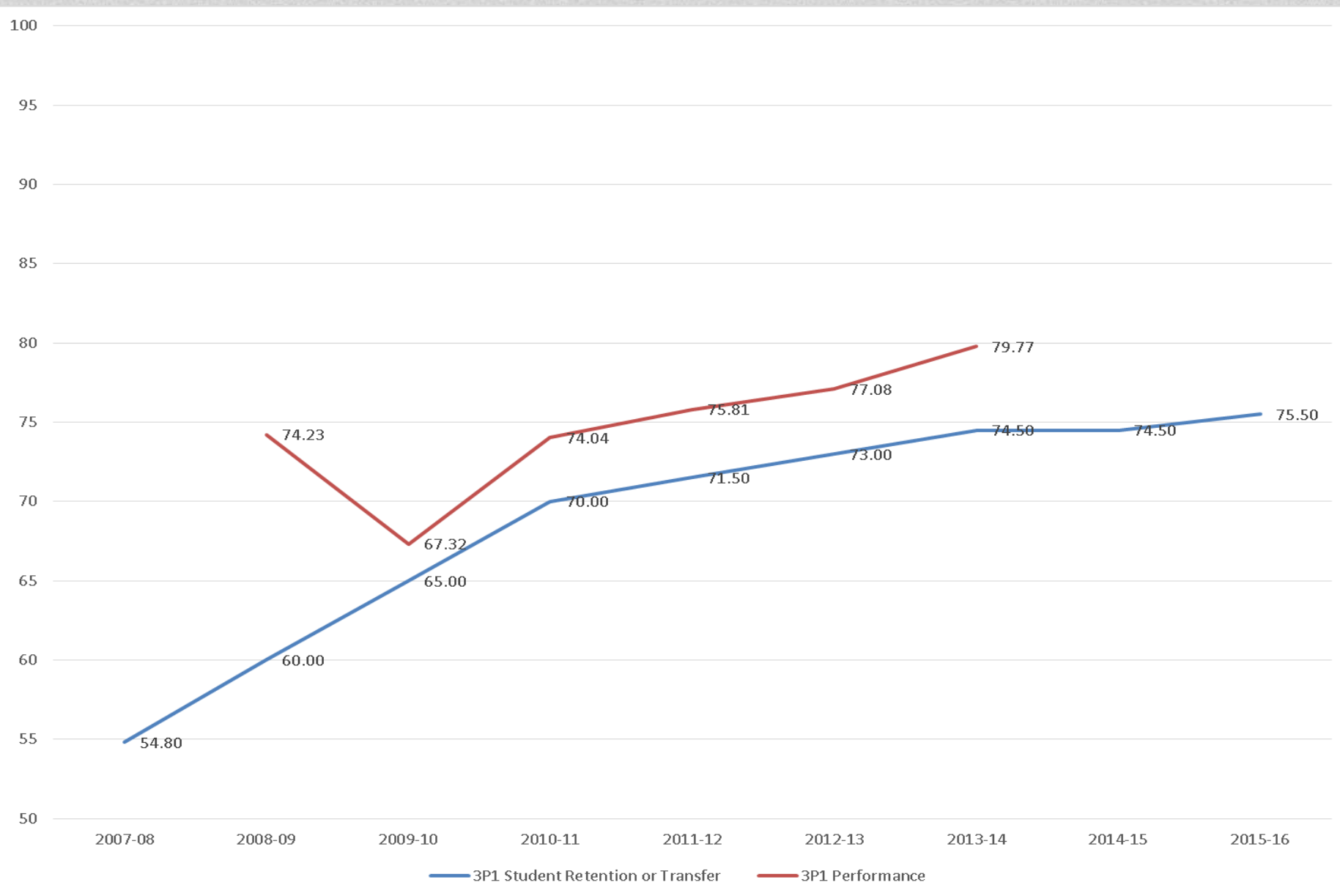
16





# 3P1 - Student Retention or Transfer

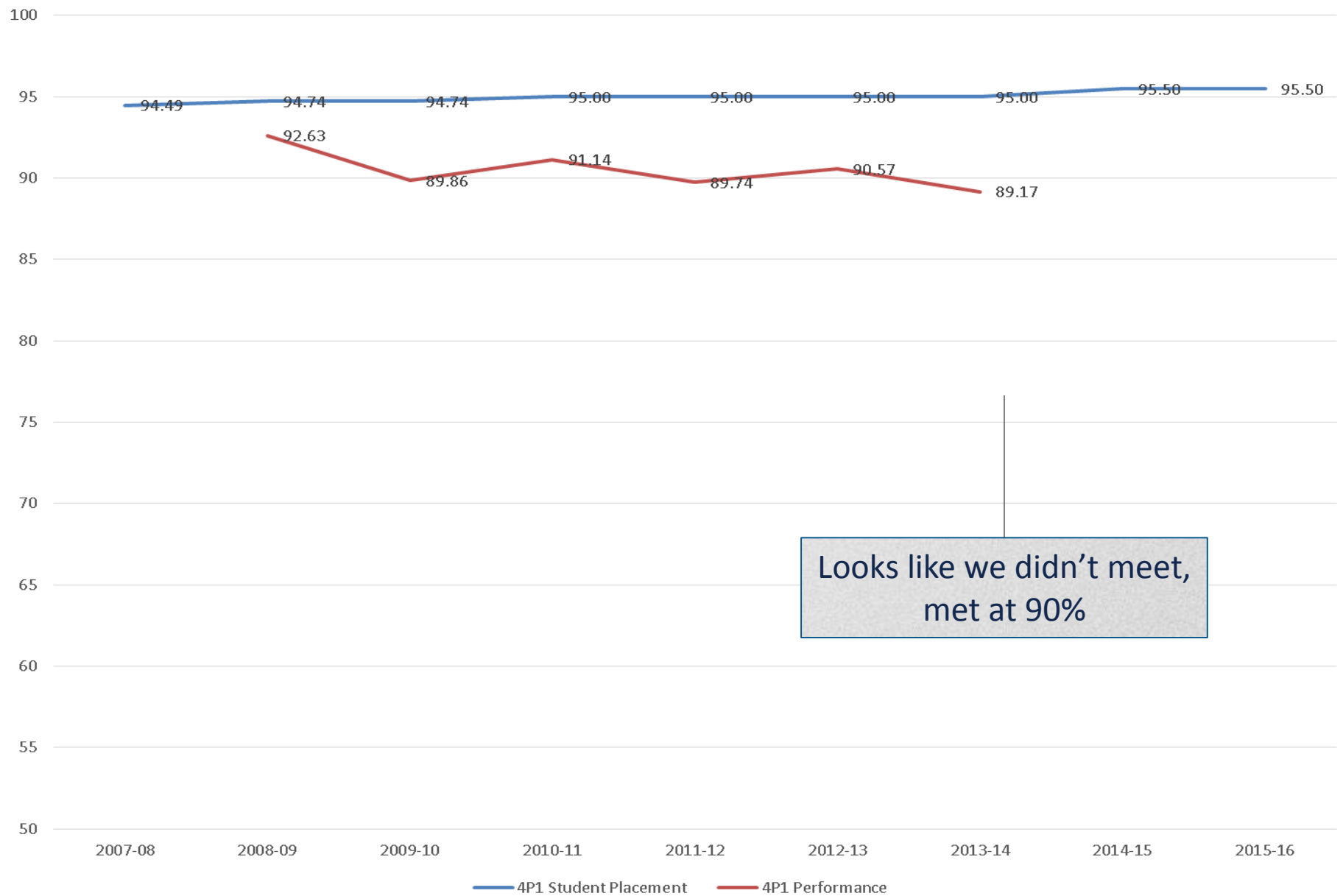
17





# 4P1 - Student Placement

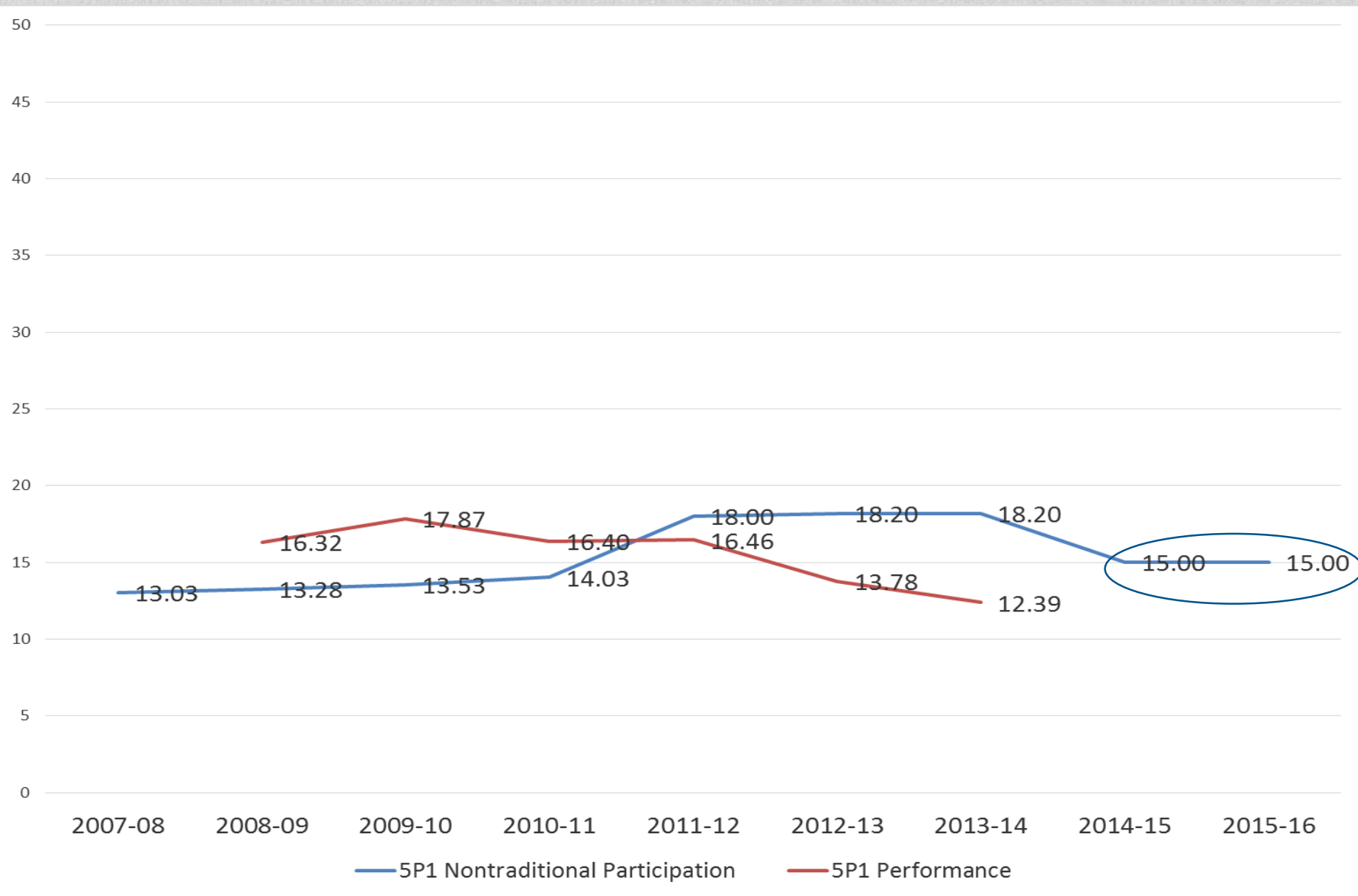
18





# 5P1 - Nontraditional Participation

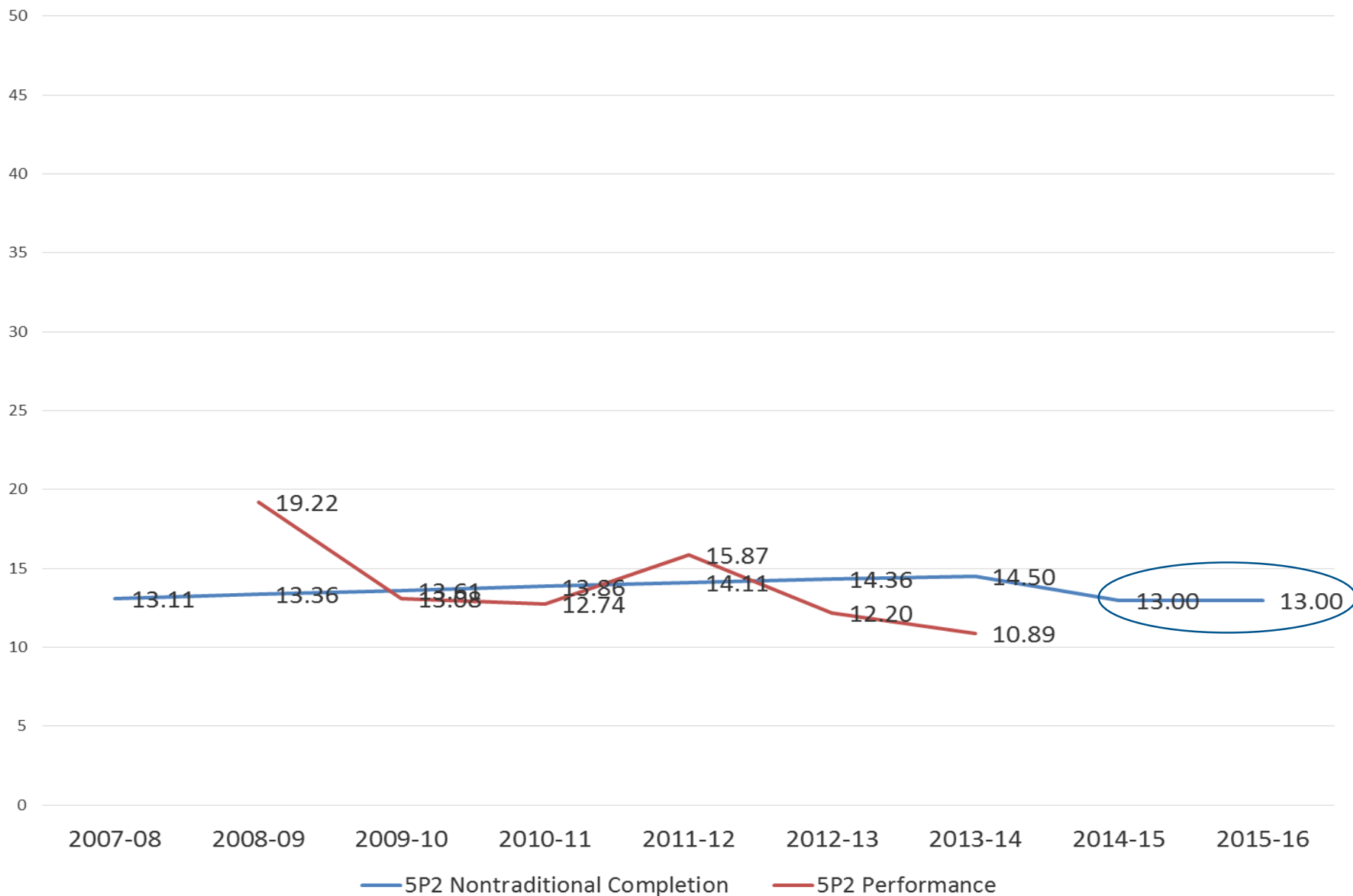
19





# 5P2 - Nontraditional Completion

20





# PTE IDAHO

## POSTSECONDARY STATEWIDE ENROLLMENT



Postsecondary  
professional-  
technical education  
is delivered  
through Idaho's  
six technical  
colleges.

### 3 TECHNICAL COLLEGES AT COMMUNITY COLLEGES

College of Southern Idaho, College of  
Western Idaho, and North Idaho College

### 2 TECHNICAL COLLEGES AT FOUR-YEAR INSTITUTIONS

Idaho State University and  
Lewis-Clark State College

### 1 STAND-ALONE TECHNICAL COLLEGE

Eastern Idaho Technical College

Technical colleges offer  
occupational programs on a full-  
or part-time basis (certificate up  
through AAS degree), workforce/  
short-term training, Adult Basic  
Education, Centers for New  
Directions: Single Parents and  
Displaced Homemakers, and Fire  
Service Technology.

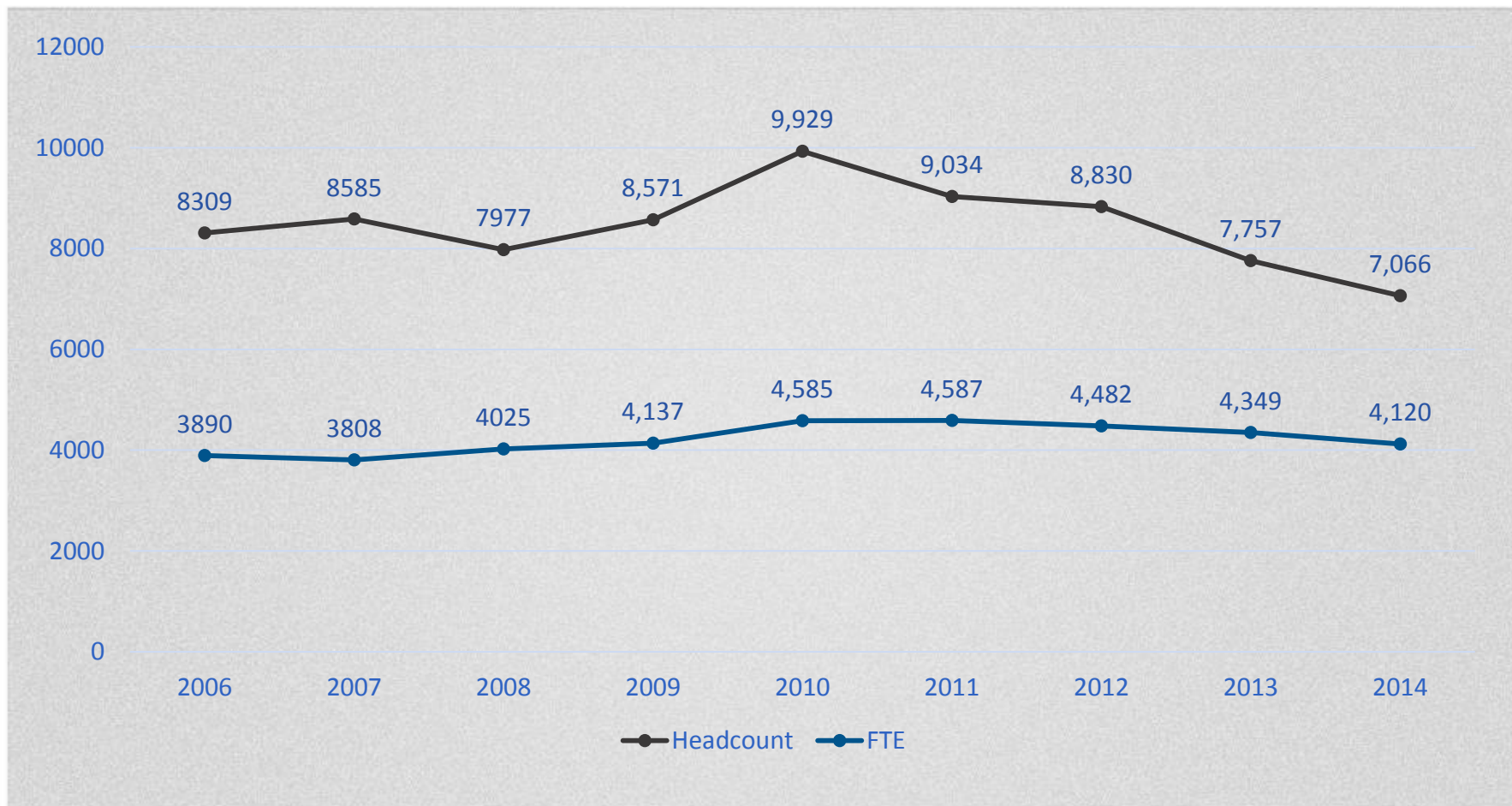
# PTE Enrollments

22

FY 2014	TOTAL	CSI	CWI	EITC	ISU	LCSC	NIC
<b>AAS/Certificate Enrollment</b>							
Student FTE	4,120	894	821	514	870	361	660
Headcount	7,066	1,190	1,322	1,196	1,664	576	1118
No. of Programs	163	39	28	19	32	22	23
<b>Workforce Training</b>							
Student FTE	937	123	295	122	165	95	137
Headcount	39,011	2,497	8,295	11,446	9,624	3,500	3,649
No. of Classes	5,263	106	1,374	2,360	559	538	326
<b>AAS/Certificate Enrollment and Workforce Training Totals</b>							
Student FTE	5,057	1,017	1,116	636	1,035	456	797
Headcount	46,077	4,327	9,617	12,642	11,288	4,076	4,767

# AAS/Certificates

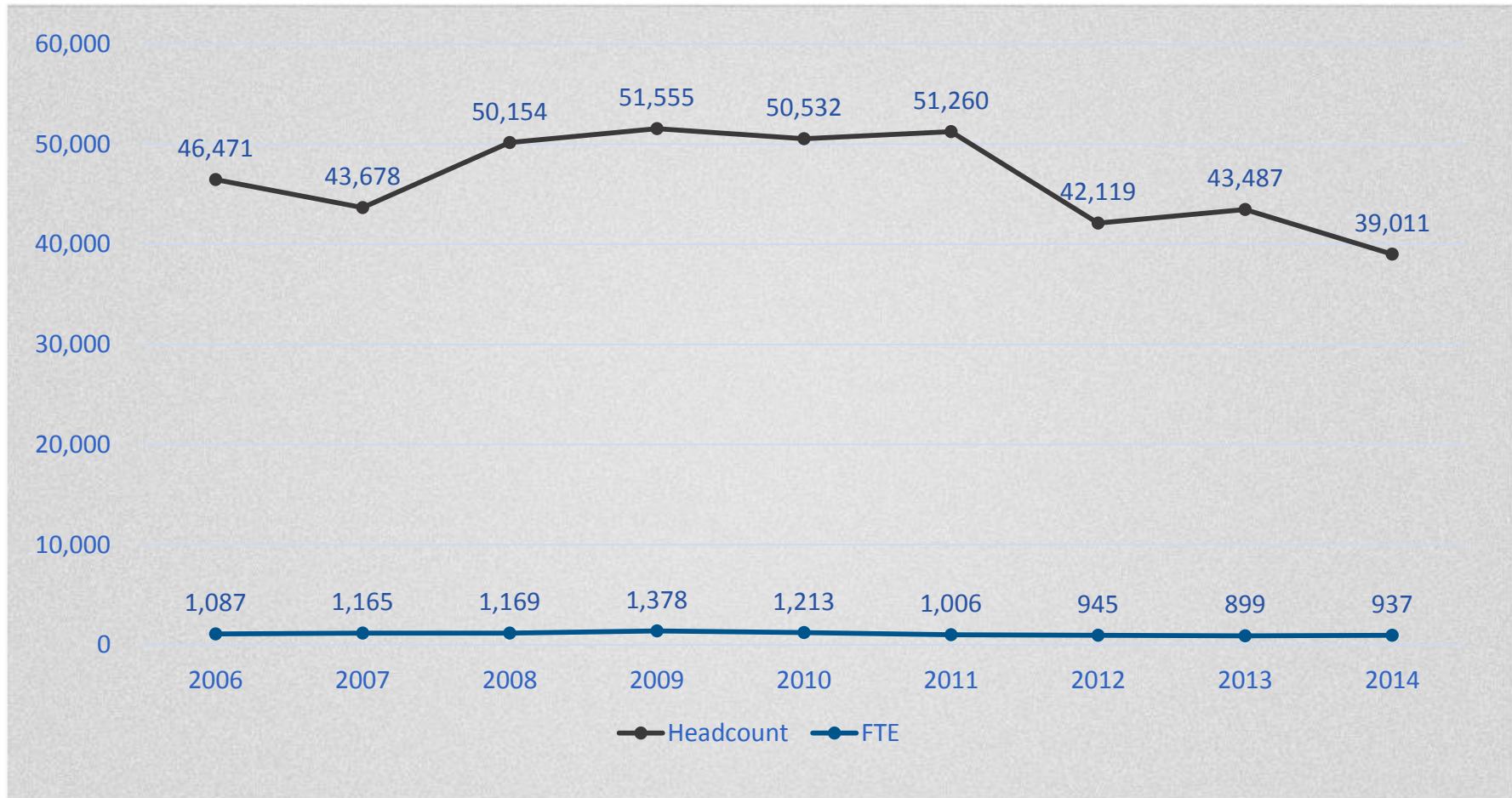
23





# Workforce Training Trends

24





# Positive Student Outcomes

25

## POSITIVE PLACEMENT:

**92%** of technical college completers found jobs or continued their education

- **61%** obtained training-related employment
- **81%** obtained a training-related job, were in the military, or pursued additional education

The Idaho Technical College System graduated more than 2,000 students with postsecondary degrees and certificates.<sup>1</sup>

- PTE Concentrators (earned an industry-based credential, certificate, or degree)
  - Perkins – 1,514
  - Follow Up Survey – 1,936
  - SBOE – 2,301
- SLDS
- Definitions
- CIP Codes



- Perkins Improvement Plan – Nontraditional Participation and Completion
  - Conference Call
  - Summer Conference
- Deans and Institutional Research
  - Align with Institutional Research Meeting in November
  - Send agenda items

- Annual Report

- [www.pte.idaho.gov/pdf/2014.AnnualReport.pdf](http://www.pte.idaho.gov/pdf/2014.AnnualReport.pdf)

- Quick Facts

- [www.pte.idaho.gov/pdf/2014.QuickFacts.pdf](http://www.pte.idaho.gov/pdf/2014.QuickFacts.pdf)

- Register for Summer Conference, 7/20 – 7/22

- [www.pte.idaho.gov/Summer\\_Conference/Summer\\_Conference\\_Home.html](http://www.pte.idaho.gov/Summer_Conference/Summer_Conference_Home.html)

- Data Collection Elements for Secondary and Postsecondary

- [www.sde.idaho.gov/site/isee/requiredData.htm](http://www.sde.idaho.gov/site/isee/requiredData.htm)
- <http://dd.boardofed.idaho.gov/>

- Perkins Resources

- [www.pte.idaho.gov/Perkins/Perkins\\_Home.html](http://www.pte.idaho.gov/Perkins/Perkins_Home.html)



# Contact Idaho Division of Professional-Technical Education

Thank You for your participation in today's webinar!

Heather Luchte

[hluchte@pte.idaho.gov](mailto:hluchte@pte.idaho.gov)

208.429.5512

